This year saw the conclusion of our Rotary Global Grant, which focused on introducing digital skills to mothers. This has enabled them to include songs and short videos in their lessons to the 5 neighborhood children they each teach, making the lessons more interactive and exciting. The mothers each share a tablet on a rotating basis with 4 other mothers in the school, and use them in their own little schools where they teach children.

All our teachers took part in workshops on monitoring and evaluation. Quick Tests were then developed to allow them to regularly plot the educational progress of Amarok mothers. The mothers, in turn, use a simple version of this method to monitor the progress of the children they teach.

We have also developed a new teachers’ guide for health and nutrition. This guide teaches our staff to provide seasonally-based lessons at a simple reading level, so that our AS mothers can easily explain the content to other mothers in the community.

**Tablets in Amarok Schools:** These tablets have made a big difference to how our mothers teach their students. Now they can file and store materials for use when teaching children, including educational apps, pictures, educational videos, stories, and both English and Bengali songs. They’re now comfortable with taking photos and videos, as well as other useful apps such as using the calculator and the calendar. Unsurprisingly, the children themselves have had no trouble in learning the ins and outs of these tablets, and are excited to use them.

Proper care of electronic equipment in such extremely poor neighborhoods is a concern and to mitigate damage or loss of the tablets a few mothers from each school have formed a Tablet Management Committee. The committee oversees the sharing of tablets within the schools, and offers support to mothers who have technical issues. We have provided extra training to the mothers in these committees, outlining and helping them to develop their roles and responsibilities.

**Curriculum, Quick Test and Exercise Materials developed:** The Amarok curriculum for Bengali, Math and Social Development has been updated with attainable competencies and learning outcomes. This has made a difference for the mothers to be able to plot their own progress and do likewise for the children they teach.
**Theatre Learning:** Theatre is an invaluable tool for the dissemination of information to the wider community. Amarok Society mothers have formed their own theatre groups and are now capable of developing dramas to raise awareness about issues that matter to them. Our teachers and staff have been trained to support Amarok mothers in developing short plays within the classroom.